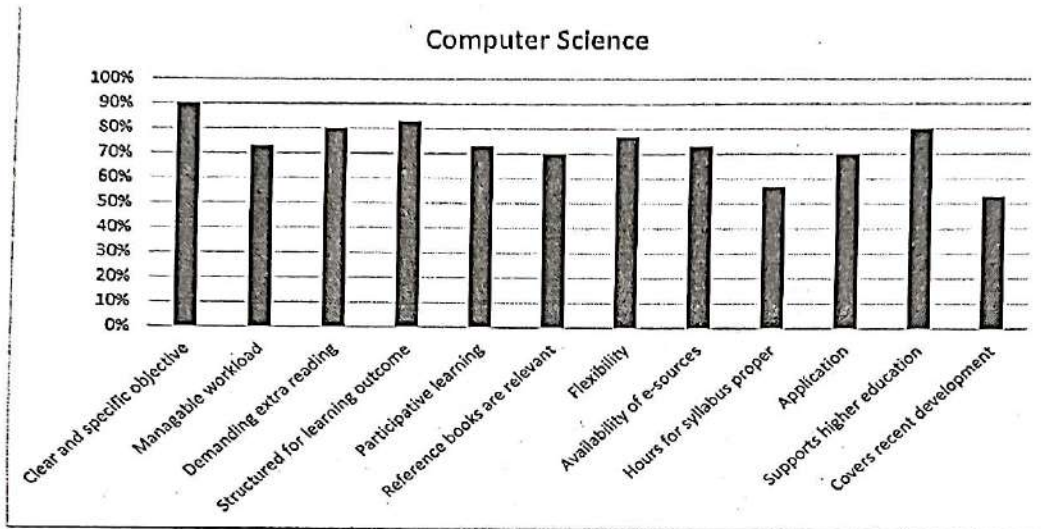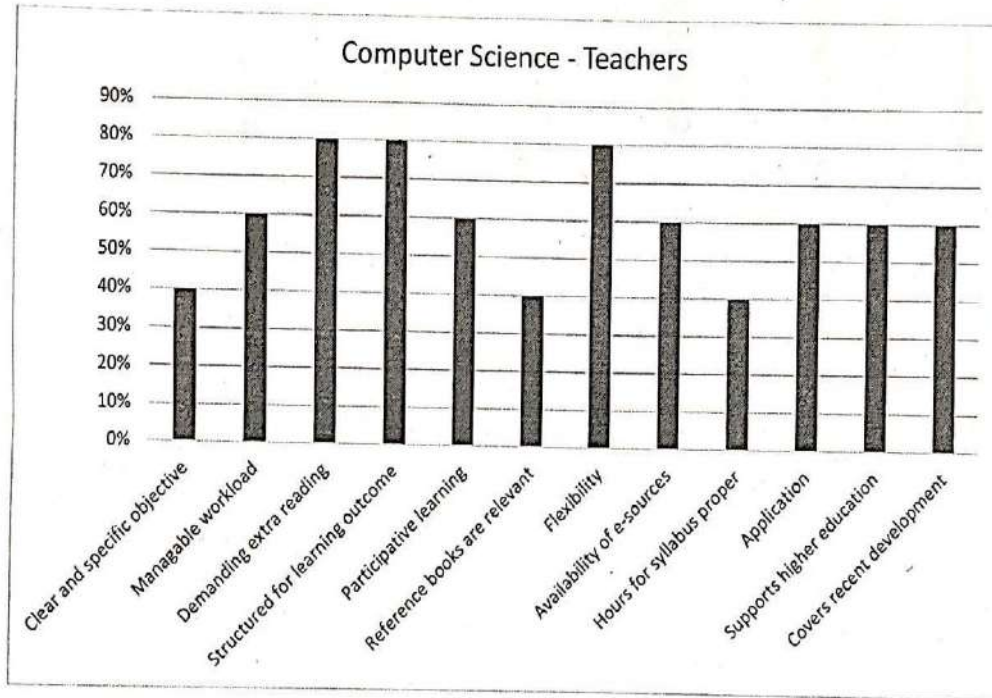# Criteria 1.4.1-Curriculum Feedback Analysis -2019'20

Feedback Analysis -Department of Computer Science

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Computer Science-Students

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CS Dept-Feedback on Curriculum Percentage Analysis 2019(Stakeholders: Students-20/Teachers-5/Alumni-5 Total-30)

Sr.No	Rate the following questions as Instructed	Excellent	E%	V Good	VG%	Good	G%	Average	A%	Poor	Poor %
1	The Course objectives are clear and specific	6	20	8	27	13	43	2	7	1	3
2	The Course workload is manageable throughout the course	1	3	9	30	14	47	6	20	2	7
3	Extent to which the syllabus demands extra reading by the student	3	10	7	23	14	47	8	27	0	0
4	The Course is well structured to achieve the learning outcomes (there was a good	3	10	10	33	12	40	3	10	5	17
5	The learning and teaching methods encouraged participation.	2	7	8	27	10	33	5	17	3	10
6	Recommended reference books are relevant and appropriate	4	13	9	30	8	27	7	23	4	13
7	Flexibility of syllabus in core courses	3	10	8	27	12	40	6	20	1	3
8	Availability if syllabus-based e-resources	1	3	10	33	11	37	9	30	0	0
9	Proportionality of the syllabus to number of hours available	3	10	6	20	8	27	7	23	7	23
10	Application level of the subjects	2	7	4	13	15	50	5	17	3	10
11	Extent of support for Higher Education	2	7	9	30	13	43	5	17	2	7
12	Inclusion of latest developments in the subject	1	3	6	20	9	30	11	37	4	13

Verified

Fr. Dr. PAULACHAN K.J.
Principal

(HOD)

Result analysis of Feedback 2019 - 2020

Feedback based on Departments

Department	1	2	3	4	5	6	7	8	9	10	11	12	Overall	
	27	22	24	25	22	21	23	22	17	21	24	16		Number satisfied
	30	30	30	30	30	30	30	30	30	30	30	30		Total responses
Computer Science	90%	73%	80%	83%	73%	70%	77%	73%	57%	70%	80%	53%	73%	% satisfied

Result analysis of Feedback 2019 - 2020

Department	1	2	3	4	5	6	7	8	9	10	11	12	Overall	
	2	3	4	4	3	2	4	3	2	3	4	3		Number satisfied
Computer Science - Teachers	5	5	5	5	5	5	5	5	5	5	5	5		Total responses
	40%	60%	80%	80%	60%	40%	80%	60%	40%	60%	60%	60%	55%	% satisfied

Department	1	2	3	4	5	6	7	8	9	10	11	12	Overall	
	20	17	16	17	15	15	17	17	13	14	15	10		Number satisfied
Computer Science - Students	20	20	20	20	20	20	20	20	20	20	20	20		Total responses
	100%	85%	80%	85%	75%	75%	85%	85%	65%	70%	75%	50%	78%	% satisfied

Department	1	2	3	4	5	6	7	8	9	10	11	12	Overall	
	5	2	4	4	4	4	2	2	2	4	5	3		Number satisfied
Computer Science - Alumni	5	5	5	5	5	5	5	5	5	5	5	5		Total responses
	100%	40%	80%	80%	80%	80%	40%	40%	40%	80%	100%	60%	67%	% satisfied

Fr. Dr. PAULACHAN K.J.
Principal

CS Department - Feedback Analysis 2019-2020

Criteria 1.4 -Feedback on curriculum Percentage Analysis 2019-20(Stakeholders: Students-20/Teachers-5/Alumni-5 Total-30)

Sr.No	Rate the following questions as Instructed	Excellent	E%	V Good	VG%	Good	G%	Averag	A%	Poor	Poor %
1	The Course objectives are clear and specific	1	5	6	30	9	45	4	20	0	0
2	The Course workload is manageable throughout the course	2	10	3	15	8	40	3	15	4	20
3	Extent to which the syllabus demands extra reading by the student	2	10	5	25	8	40	2	10	3	15
4	The Course is well structured to achieve the learning outcomes.	6	30	7	35	4	20	3	15	0	0
5	The learning and teaching methods encouraged participation.	1	5	6	30	8	40	3	15	2	10
6	Recommended reference books are relevant and appropriate	3	15	5	25	7	35	2	10	3	15
7	Flexibility of syllabus in core courses	0	0	5	25	10	50	3	15	2	10
8	Availability if syllabus-based e-resources	0	0	7	35	7	35	6	30	0	0
9	Proportionality of the syllabus to number of hours available	1	5	6	30	6	30	5	25	2	10
10	Application level of the subjects	1	5	8	40	7	35	3	15	1	5
11	Extent of support for Higher Education	0	0	9	45	5	25	5	25	1	5
12	Inclusion of latest developments in the subject	0	0	4	20	9	45	4	20	3	15

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Principal

(HOD)

Result analysis of Feedback 2019-20

Feedback based on Department

Department	1	2	3	4	5	6	7	8	9	10	11	12	Overall	
	26	22	23	27	23	25	24	22	22	24	24	19		Number satisfied
	30	30	30	30	30	30	30	30	30	30	30	30		Total responses
Computer Science	87%	73%	77%	90%	77%	83%	80%	73%	73%	80%	80%	63%	78%	% satisfied

Result analysis of Feedback 2019-20

Department	1	2	3	4	5	6	7	8	9	10	11	12	Overall	
	5	4	3	5	3	5	4	5	4	3	5	2		Number satisfied
Computer Science - Teachers	5	5	5	5	5	5	5	5	5	5	5	5		Total responses
	100%	80%	60%	100%	60%	100%	80%	100%	80%	60%	100%	40%	80%	% satisfied

Department	1	2	3	4	5	6	7	8	9	10	11	12	Overall	
	16	13	15	17	15	15	15	14	13	16	14	13		Number satisfied
Computer Science - Students	20	20	20	20	20	20	20	20	20	20	20	20		Total responses
	80%	65%	75%	85%	75%	75%	75%	70%	65%	80%	70%	65%	73%	% satisfied

Department	1	2	3	4	5	6	7	8	9	10	11	12	Overall	
	5	5	5	5	5	5	5	3	5	5	5	4		Number satisfied
Computer Science - Alumni	5	5	5	5	5	5	5	5	5	5	5	5		Total responses
	100%	100%	100%	100%	100%	100%	100%	60%	100%	100%	100%	80%	95%	% satisfied

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Principal
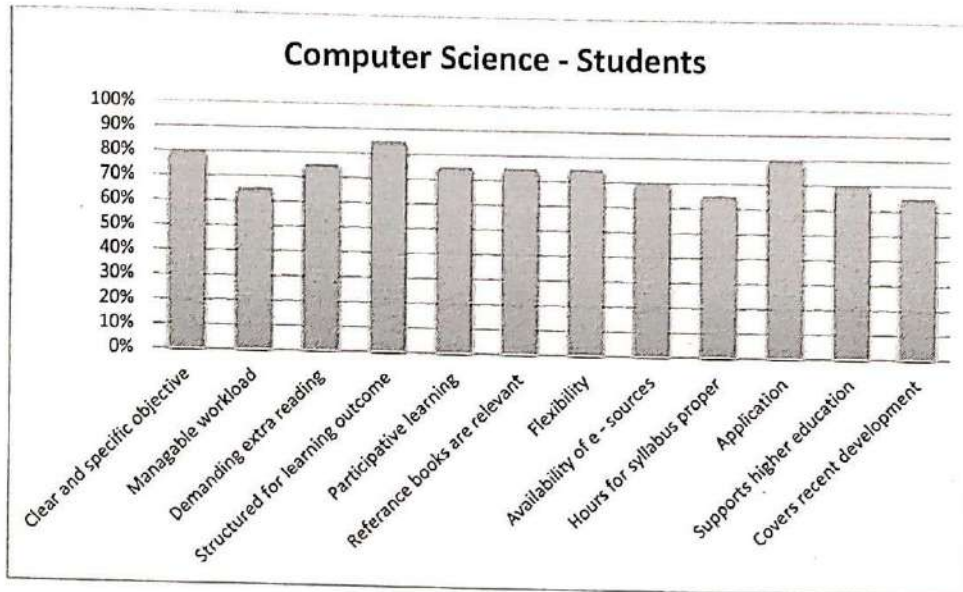
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Computer Science - Teachers

Computer Science - Alumni

Computer Science
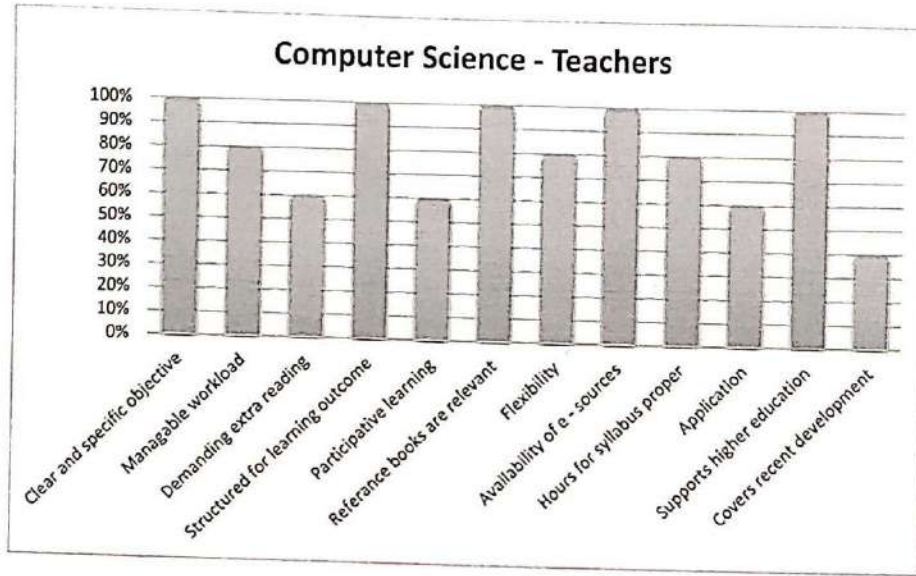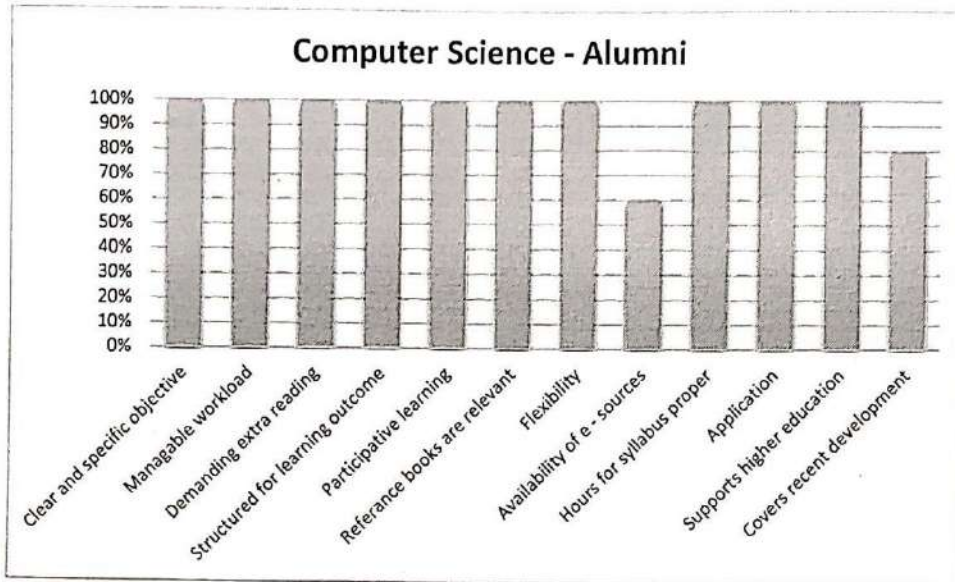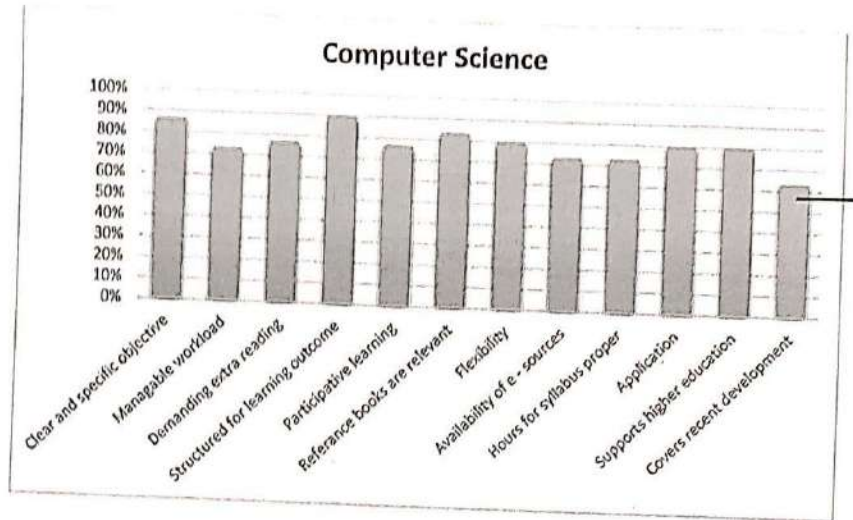
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Feedback Analysis -Department of Languages
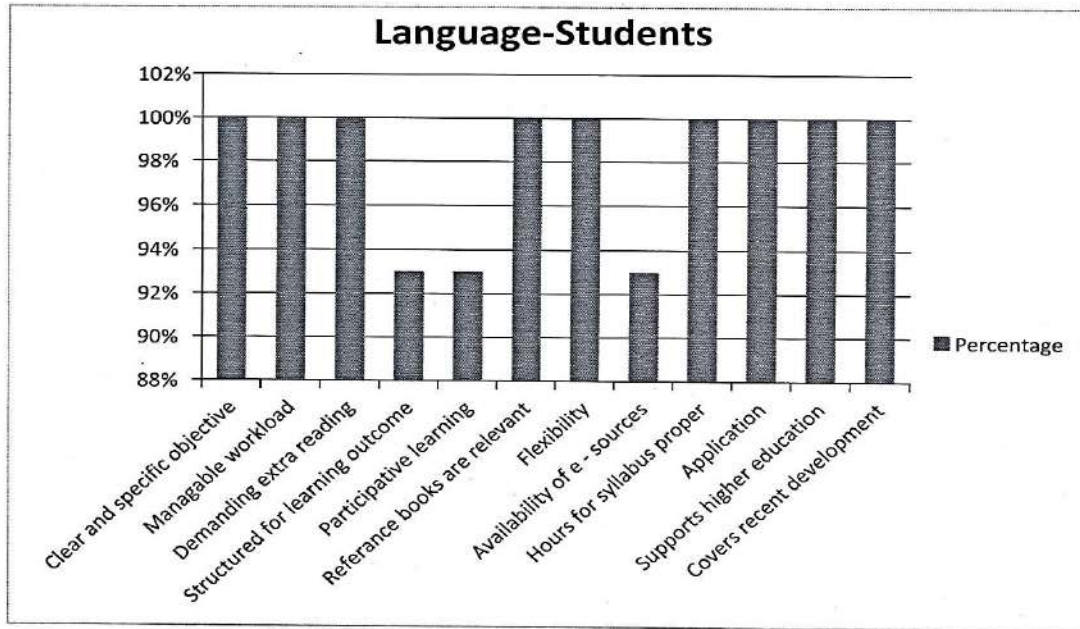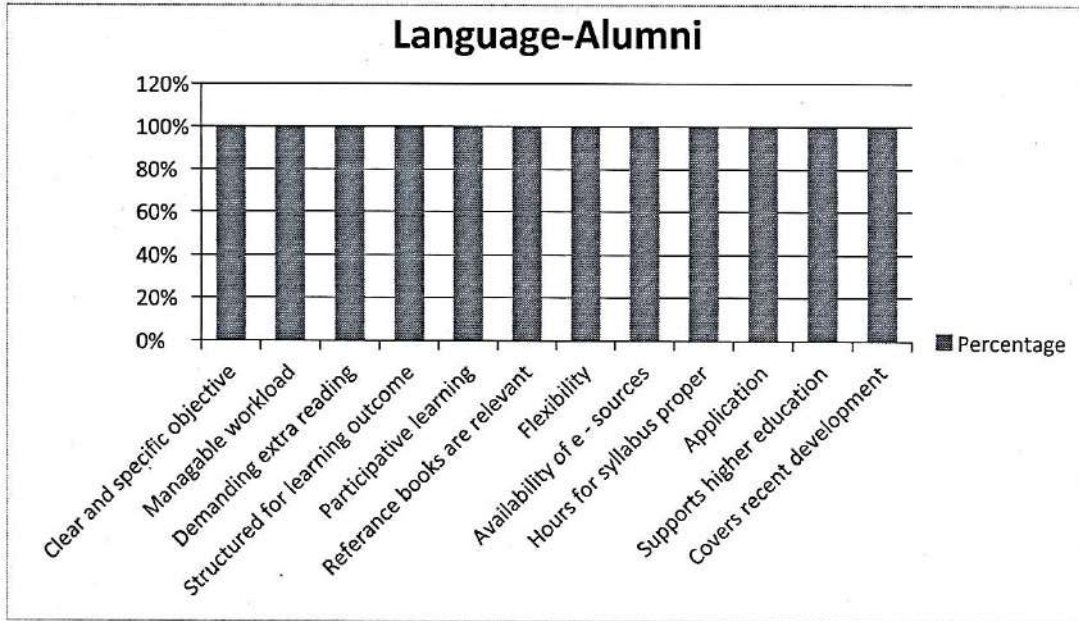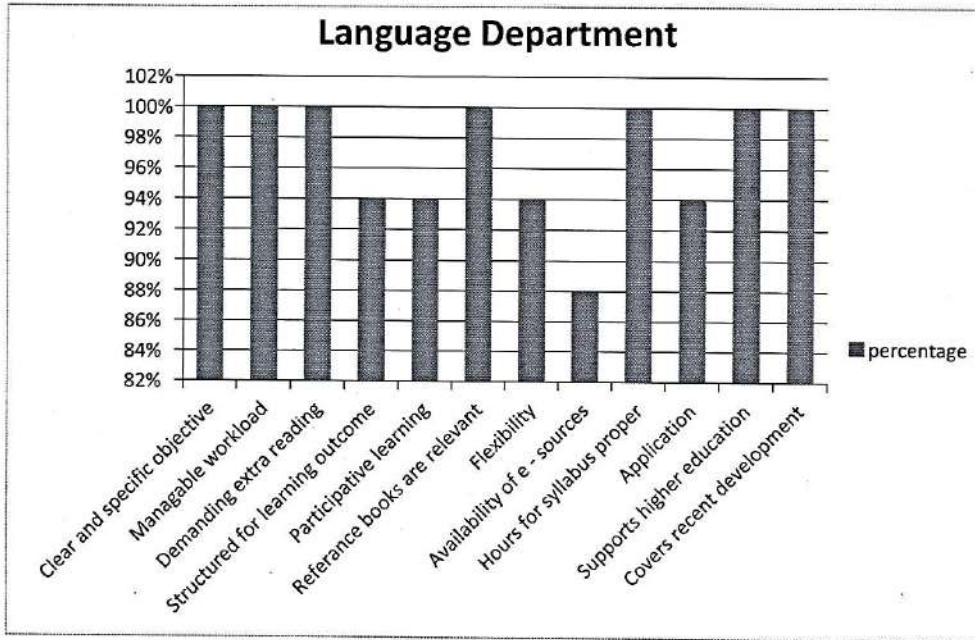
Language-Students

Language-Alumni

Language Department

Feedback Analysis -Department of Commerce
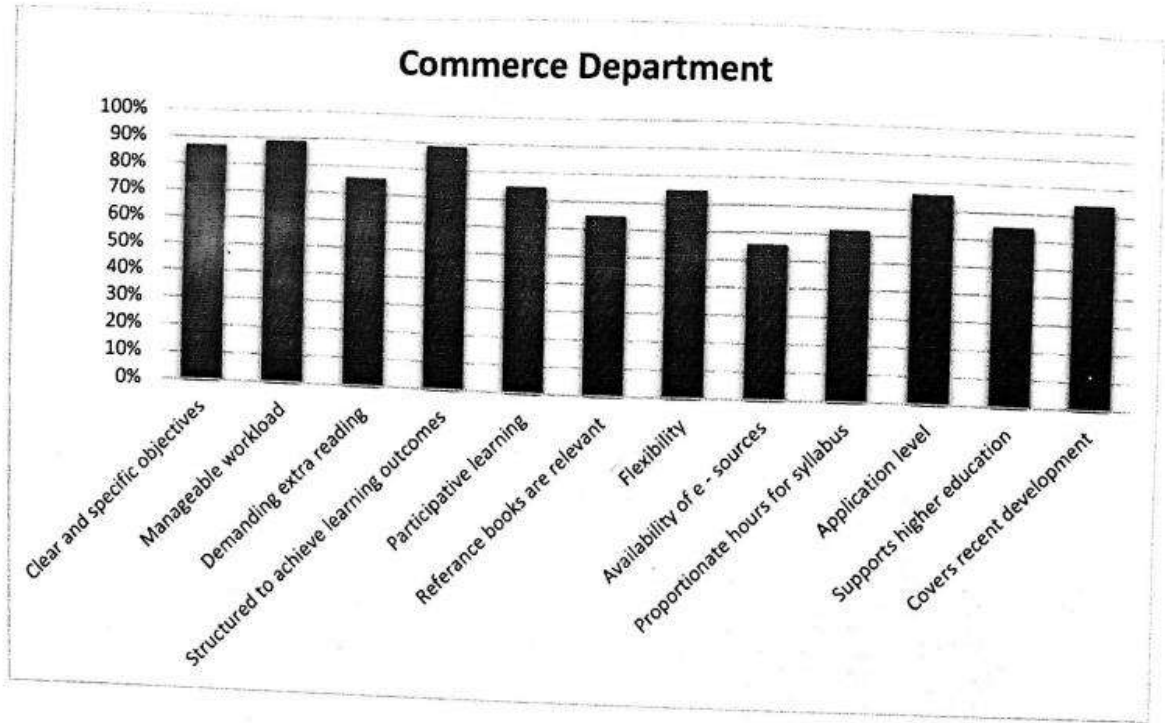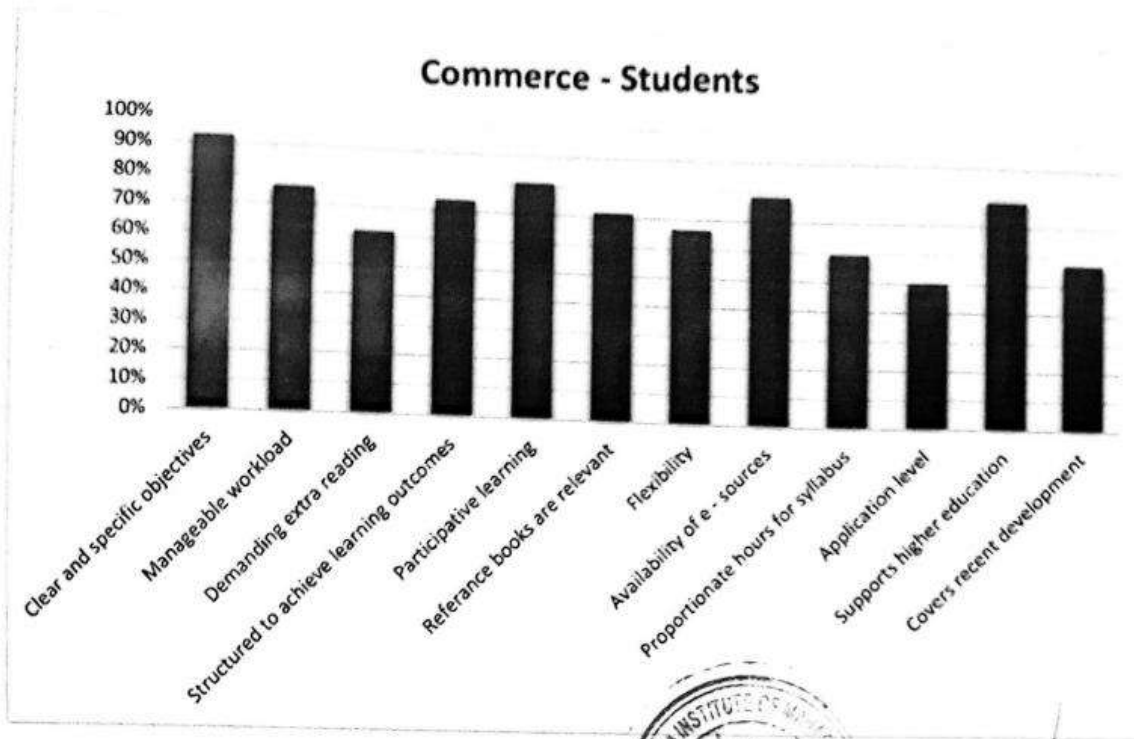
Commerce Department

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Commerce - Students

Commerce - Teachers

Commerce - Alumni
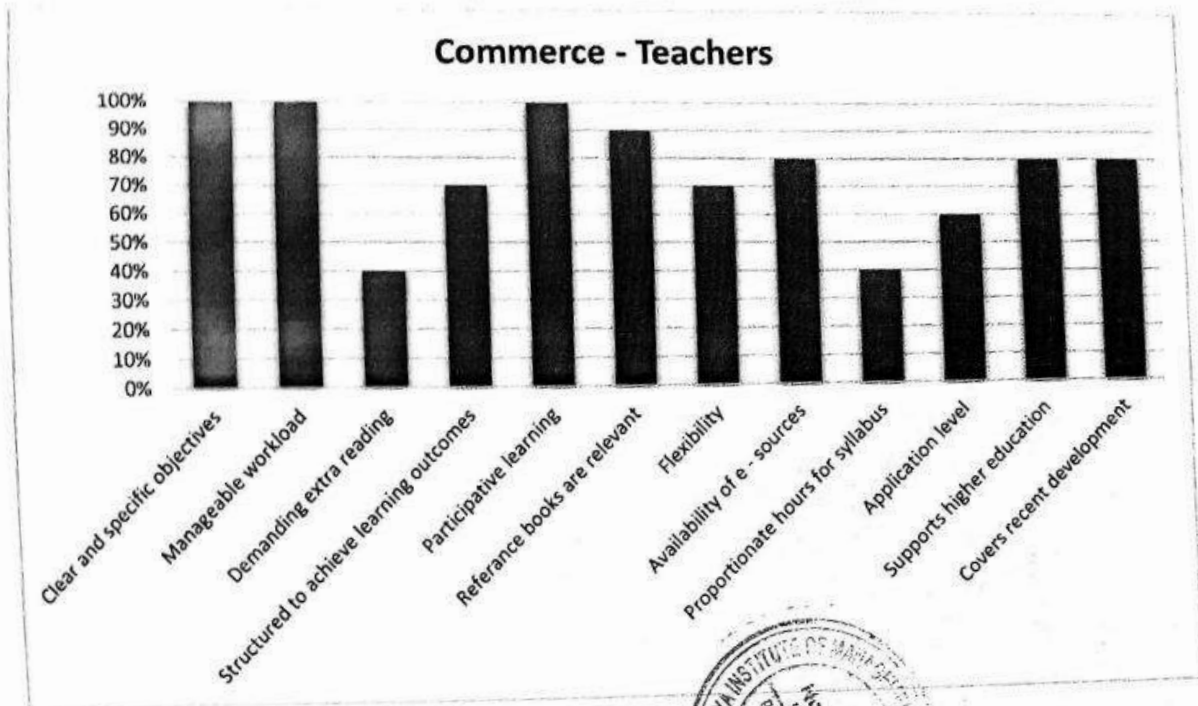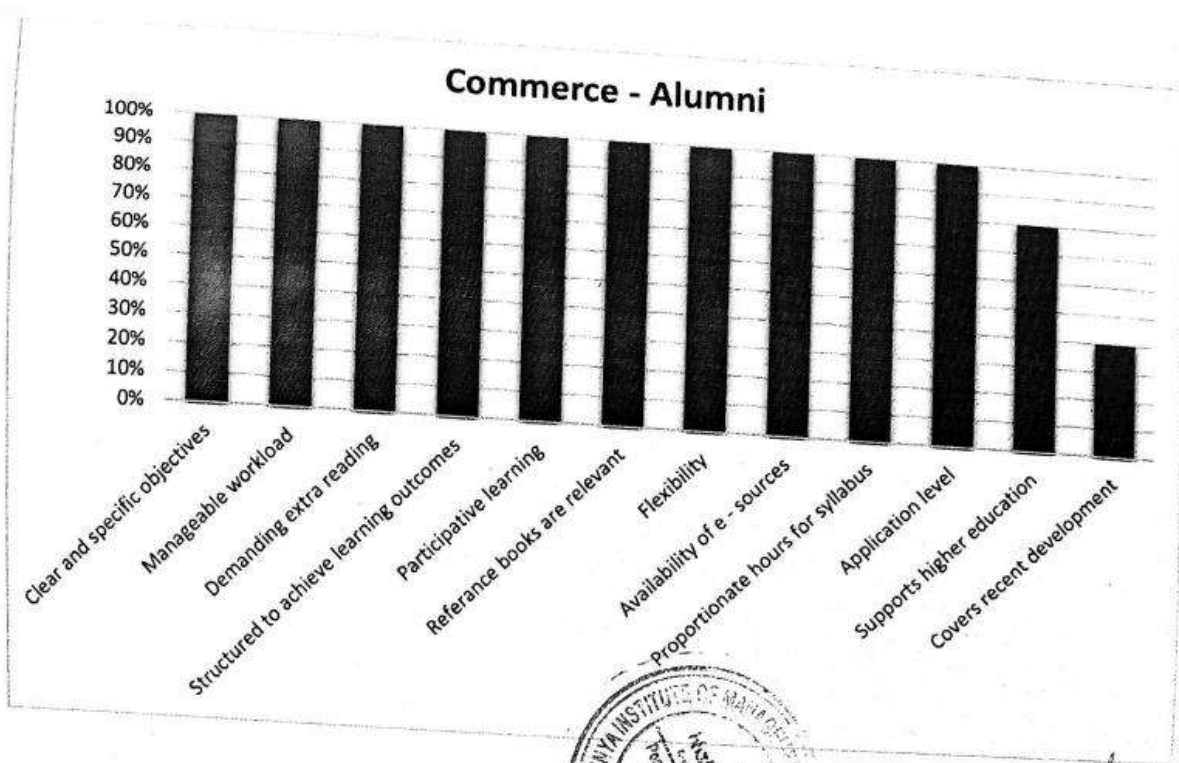
Feedback Analysis -Department of Hotel Management

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from the following stakeholders, for design and review of syllabus on Calicut university Choice Based Credit System (CBCS).

1. Students : 12
2. Teachers : 5
3. Alumni : 5

Department of Hotel Management (2019-2020)
Analysis on feedback on curriculum

Please note the following outcome from the feedback we have conducted at various levels.

Total 12 questions were raised touching the various aspects of the teaching learning process.

Thirty six percentage of the stakeholders responded excellent and 57 percentage marked as very good and 7 percentage marked as good for the first question that is " The course objectives are clear and specific". It shows that stakeholders are clear and specific to this point.

The second question was " the course workload is manageable throughout the course", most of them responded positively and 52 % of respondents were marked very good.

The third question was the " extent to which the syllabus demands extra reading by the student"- where 94 percentage of stakeholders agree to this point ams said yes extra reading is inevitable.

The fourth question was focusing on whether the course is structured to achieve the learning outcomes- here everybody except one respondent agreed and stated that the course is structured well

The fifth question was whether the learning and teaching methods encouraged participation- most of them have given a very good feedback and stated that the methodology used really encourage the participation of students.

The sixth area of feedback was whether the recommended reference books were relevant or not. About 34 percent of the respondents were marked excellent , 39 percentage marked very good and 27 percent marked good. It shows that the reference books recommended were appropriate.

Regarding the flexibility of syllabus in core course many of them except four respondents were in the opinion that there is flexibility in the syllabus, hence the syllabus is designed by the University the college does not have any input regarding the flexibility of the syllabus.
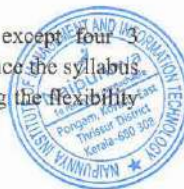
In case of the availability of the syllabus based e-resources, all respondents except 2 have given positive feedback.

In regards to the proportion of the syllabus to the number of hours available, all of them agree and said that the proposition of hours allotted is correct and manageable. It shows accuracy in allotment of hours in respect to syllabus by the college.

Application level of the syllabus, all of them have given excellent, very good feedback, it shows that the syllabus is updated and relevant.

87 % of the students agreed that the program will support higher education for those who are opting for it.

Most of the stakeholders agree that the syllabus is touching the latest developments regarding the program.

A handful of students recommended the latest cutlery sets to the labs.

With this above feedback analysis we can conclude that most of the stakeholders agree that present curriculum is good and is helpful for building a base for a better career growth in the industry and helps to be good social being.

Prepared by : HOD, Department of Hotel Management