

**Criteria 1.4.1-Curriculum Feedback Analysis (All Stakeholders)-2018'19**

**Feedback Analysis -Department of Computer Science**

Result analysis of Feedback 2018 - 2019														
Feedback based on Departments														
Department	1	2	3	4	5	6	7	8	9	10	11	12	Overall	
Computer Science	19	14	19	12	21	20	13	20	13	9	21	6		Number satisfied
	24	24	24	24	24	24	24	24	24	24	24	24		Total responses
	79%	58%	79%	50%	88%	83%	54%	83%	54%	38%	88%	25%	65%	% satisfied
Result analysis of Feedback 2018 - 2019														
Department	1	2	3	4	5	6	7	8	9	10	11	12	Overall	
Computer Science - Teachers	5	4	5	3	5	5	3	5	3	2	5	1		Number satisfied
	6	6	6	6	6	6	6	6	6	6	6	6		Total responses
	83%	67%	83%	50%	83%	83%	50%	83%	50%	33%	83%	17%	64%	% satisfied
Department	1	2	3	4	5	6	7	8	9	10	11	12	Overall	
Computer Science - Students	12	9	12	8	7	12	8	12	8	6	13	4		Number satisfied
	15	15	15	15	15	15	15	15	15	15	15	15		Total responses
	80%	60%	80%	53%	47%	80%	53%	80%	53%	40%	87%	27%	62%	% satisfied
Department	1	2	3	4	5	6	7	8	9	10	11	12	Overall	
Computer Science - Alumni	2	2	2	2	3	2	2	2	2	1	3	1		Number satisfied
	3	3	3	3	3	3	3	3	3	3	3	3		Total responses
	67%	67%	67%	67%	100%	67%	67%	67%	67%	33%	100%	33%	67%	% satisfied

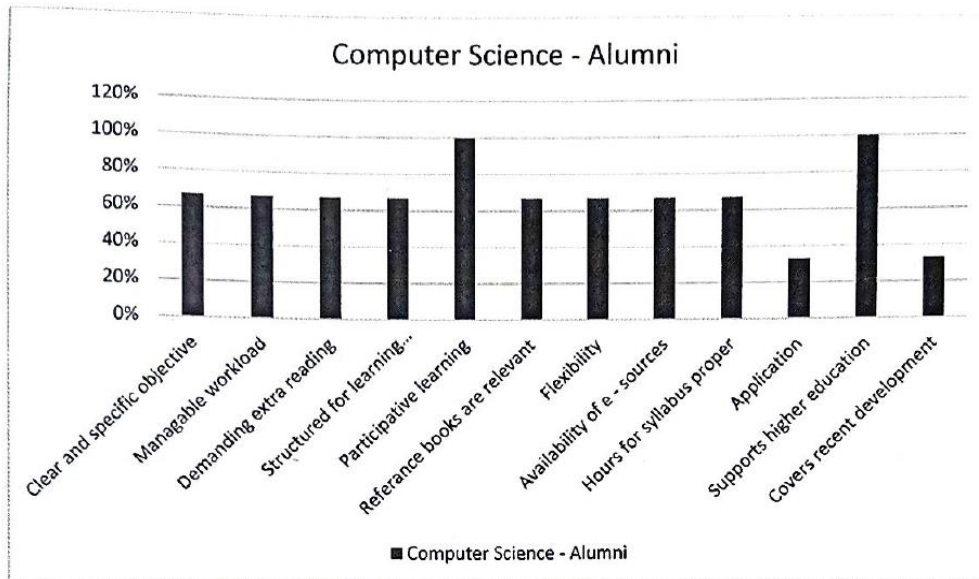


CS Dept-Feedback on curriculum Percentage Analysis 2018(Stakeholders: Students-15/Teachers-6/Alumni-3 Total-24)

Sr.No	Rate the following questions as Instructed	Excellent	E%	V Good	VG%	Good	G%	Average	A%	Poor	Poor %
1	The Course objectives are clear and specific	2	8	10	42	7	29	5	21	0	0
2	The Course workload is manageable throughout the course		0	2	8	12	50	8	33	2	8
3	Extent to which the syllabus demands extra reading by the student	3	13	5	21	11	46	4	17	1	4
4	The Course is well structured to achieve the learning outcomes (there was a good	2	8	5	21	5	21	7	29	5	21
5	The learning and teaching methods encouraged participation.	2	8	6	25	13	54	3	13		0
6	Recommended reference books are relevant and appropriate	5	21	6	25	9	38	2	8	2	8
7	Flexibility of syllabus in core courses		0	5	21	8	33	11	46		0
8	Availability if syllabus-based e-resources	6	25	8	33	6	25	3	13	1	4
9	Proportionality of the syllabus to number of hours available	4	17	2	8	7	29	5	21	6	25
10	Application level of the subjects	1	4	4	17	4	17	10	42	5	21
11	Extent of support for Higher Education	1	4	8	33	12	50	3	13		0
12	Inclusion of latest developments in the subject	1	4	3	13	2	8	9	38	9	38



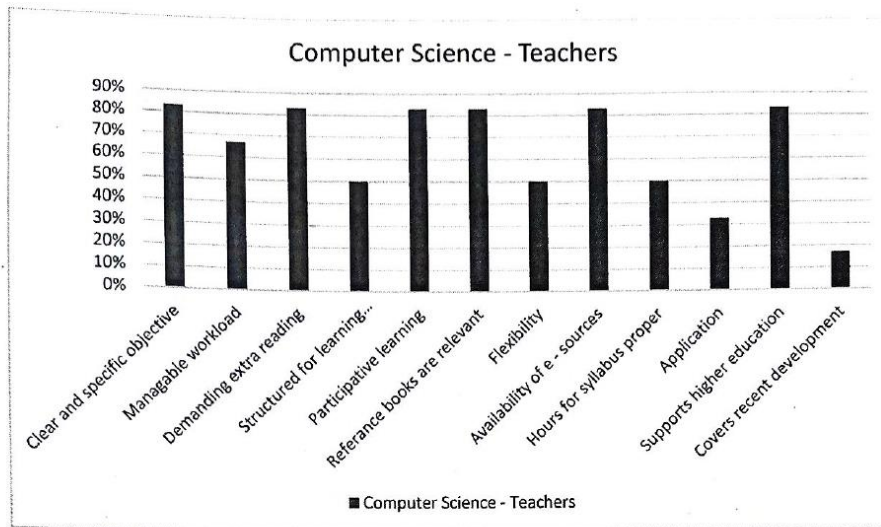
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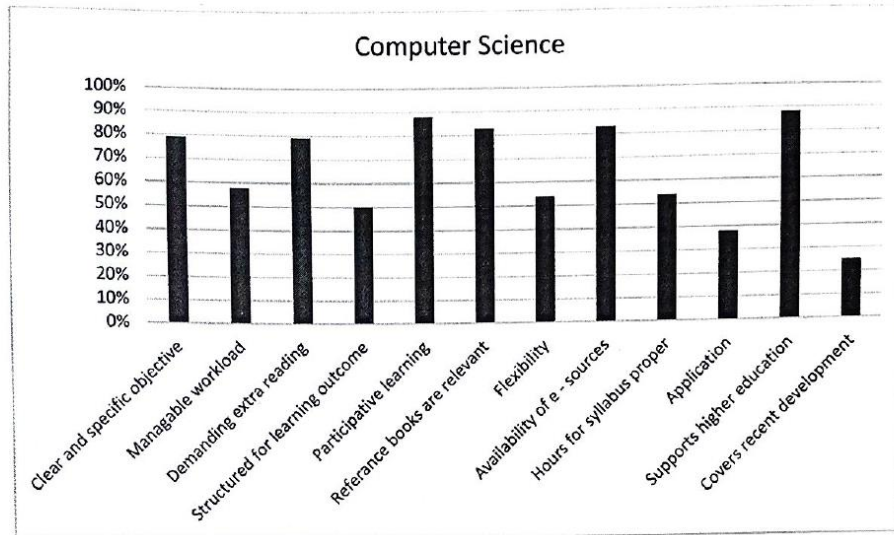
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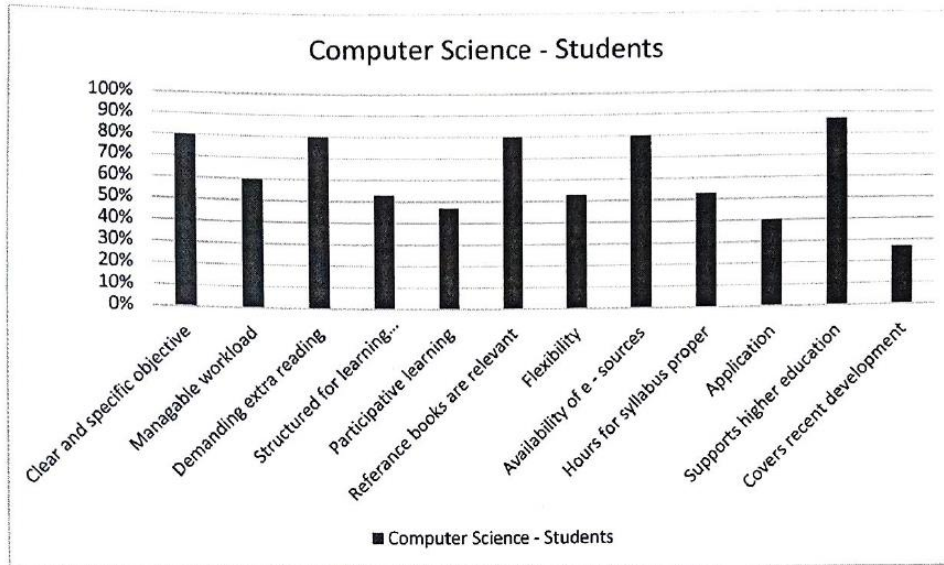




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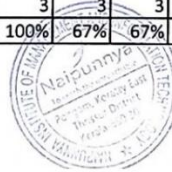
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Computer Science - Alumni	2	2	2	2	3	2	2	2	2	1	3	1		Number satisfied
	3	3	3	3	3	3	3	3	3	3	3	3		Total responses
	67%	67%	67%	67%	100%	67%	67%	67%	67%	33%	100%	33%	67%	% satisfied

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**Feedback Analysis -Department of Languages**

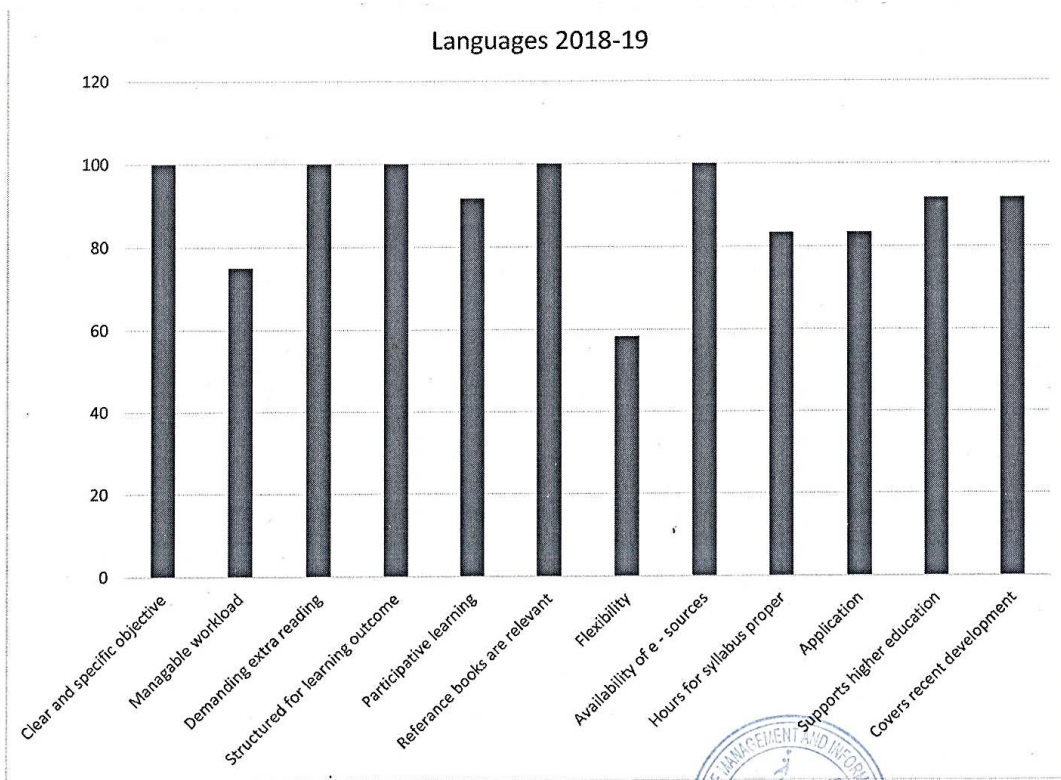
Languages Dept-Feedback on curriculum Percentage Analysis 2018-19(Stakeholders: Students-5/Teachers-5/Alumni-2 Total-12)

Sr.No	Rate the following questions as Instructed	Excellent	E%	V Good	VG%	Good	G%	Average	A%	Poor	Poor %	positive% response
1	The Course objectives are clear and specific	2	17	6	50	4	33	0	0	0	0	100
2	The Course workload is manageable throughout the course	0	0	4	33	5	42	2	17	1	8	75
3	Extent to which the syllabus demands extra reading by the student	3	25	2	17	7	58	0	0	0	0	100
4	The Course is well structured to achieve the learning outcomes (there was a good	1	8	3	25	8	67	0	0	0	0	100
5	The learning and teaching methods encouraged participation.	4	33	4	33	3	25	1	8	0	0	92
6	Recommended reference books are relevant and appropriate	3	25	6	50	3	25	0	0	0	0	100
7	Flexibility of syllabus in core courses	0	0	3	25	4	33	4	33	1	8	58
8	Availability if syllabus-based e-resources	2	17	7	58	3	25	0	0	0	0	100
9	Proportionality of the syllabus to number of hours available	3	25	3	25	4	33	2	17	0	0	83
10	Application level of the subjects	1	8	2	17	7	58	2	17	0	0	83
11	Extent of support for Higher Education	3	25	6	50	2	17	1	8	0	0	92
12	Inclusion of latest developments in the subject	0	0	2	17	9	75	1	8	0	0	92



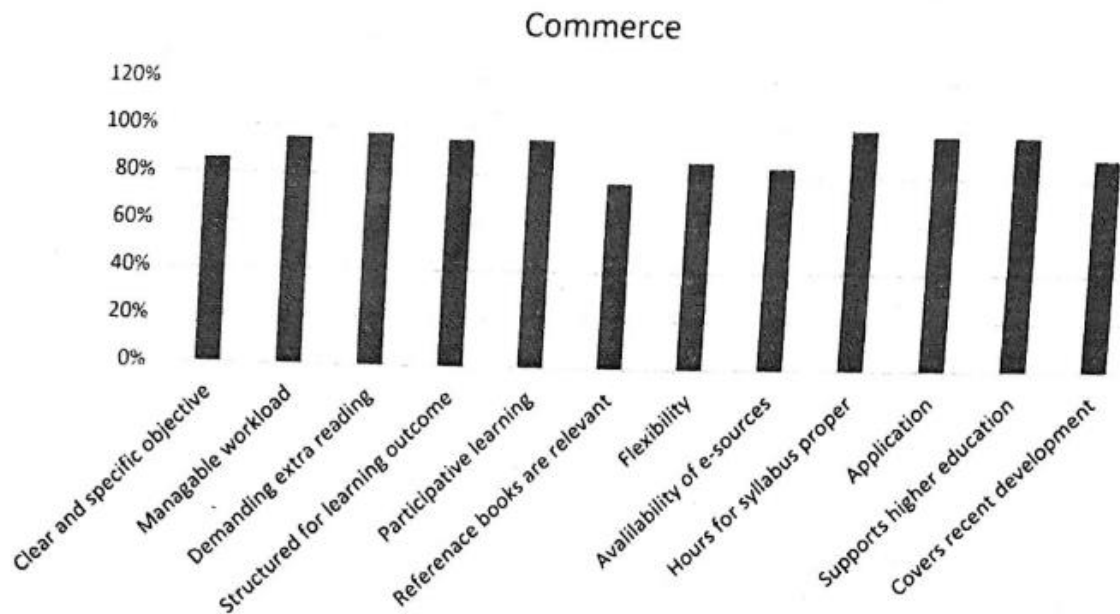
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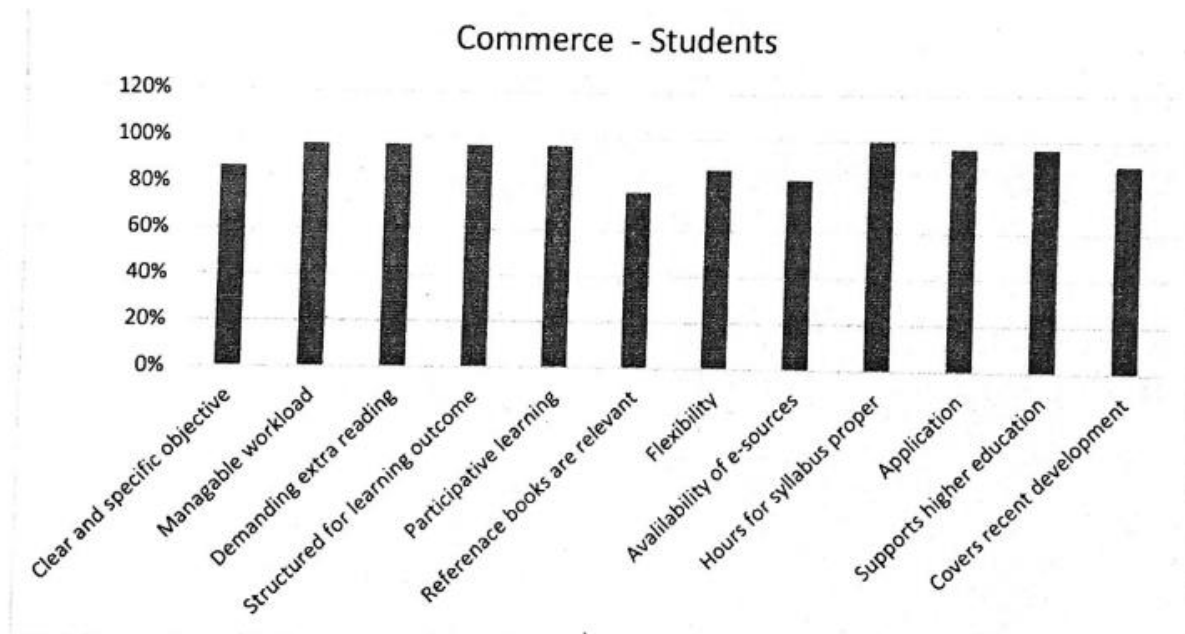
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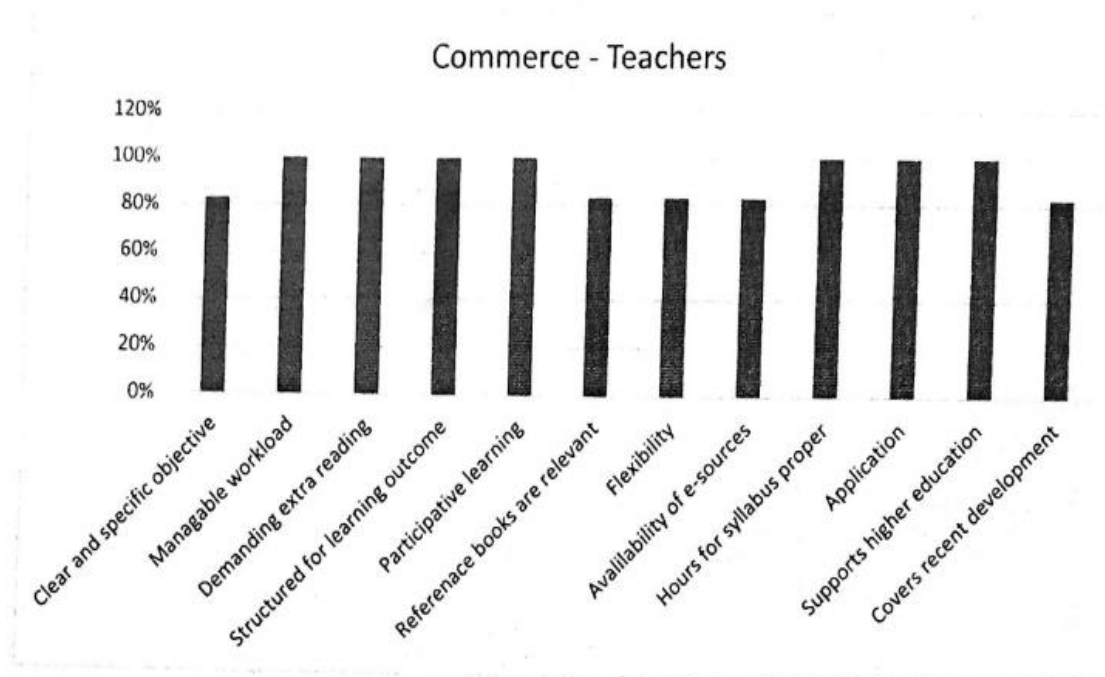
**Feedback Analysis -Department of Commerce**



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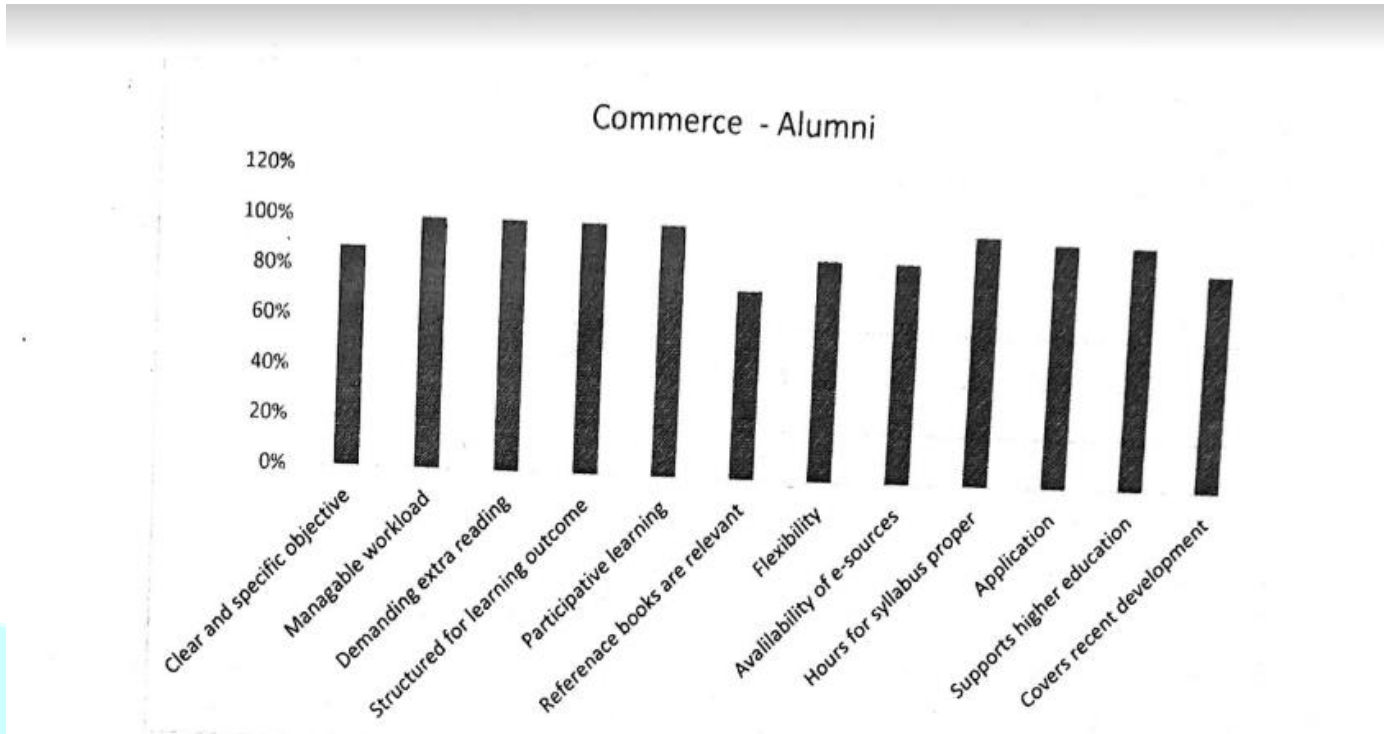


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## Feedback Analysis -Department of Hotel Management

### 1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from the following stakeholders, for design and review of syllabus on Calicut University Choice Based Credit System (CBCS).

- 1) Students : 18
- 2) Teachers : 4
- 3) Alumni : 4

### Department of Hotel Management ( 2018/19)

#### Analysis on feedback on curriculum

Please note the following out come from the feedback we have conducted in various levels.

Total 12 questions were raised touching the various aspects of teaching learning process.

Thirty one percentage of the stakeholders responded excellent and 62 percentage marked as very good and 8 percentage marked as good for the first question that is "The course objectives are clear and specific. It shows that the stake holders are clear and specific to this point.

The second question was "the course workload is manageable throughout the course", everybody responded positively and 46% respondents were marked very good remarks.

The third question was "extent to which the syllabus demands extra reading by the student" – where 96 percentage of the stakeholders agree to this point and said yes extra reading is inevitable.

The fourth question was focusing on whether the course is structured to achieve the learning outcomes – here everybody except one respondent agreed and stated that the course is structured well.

The fifth question was whether the learning and teaching methods encouraged participation-All of them have given a very good feedback and stated that the methodology used really encourage the participation of students.

The sixth area of the feedback was whether the recommended reference books were relevant or not. 31% of the respondents were marked Excellent, 35 percentage was marked very good and 31% marked good. It shows that the reference books recommended were appropriate.



Regarding the flexibility of syllabus in core courses many of them except four respondents were in the opinion that there is flexibility in the syllabus, but I feel it a misconception, since it is designed by the University, the College does not have any flexibility.

With regards to the availability of the syllabus based e-resources, all respondents except one have given positive feedback.

Regarding the proportionality of the syllabus to number of hours available, most of them agree and said the proposition of hours allotted is correct and manageable, but two respondents given average marks to this concern.

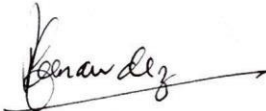
Application level of the syllabus, all of them have given excellent, very good and good feedback, it shows that the syllabus is updated and relevant.

85% of the students agreed that the program will support the higher education for those who are looking for.

All the stakeholders agree that the syllabus is touching latest developments regarding the program.

Many students recommended to remove BNS (Basics of numerical skills) to be either removed from the Hotel Management program.

With the above feedback analysis we can conclude that most of the stakeholders agree that present curriculum is good and is helpful for building a base for a better career growth in the industry and helps to be a good social being.



Prepared By: HoD, Department of Hotel Management



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